

Appendix 1. Questions asked to obtain feedback on the post-test

Likert ratings:

- Did you find this educational session helpful?
 - o 0= not helpful, 1= neither helpful nor unhelpful, 2= somewhat helpful, 3= helpful, 4= very helpful
- Did you find the screencast an effective way of teaching the scrotal POCUS content?
 - o 0- ineffective, 1- somewhat ineffective, 2- neither effective nor ineffective, 3- somewhat effective, 4 - effective, 5- very effective, 6- I did not watch the screencast
- Did you find the hands on practice portion with simulated patients to be an effective way of learning how to utilize POCUS to examine the scrotum?
 - o 0- ineffective, 1- somewhat ineffective, 2- neither effective nor ineffective, 3- somewhat effective, 4 - effective, 5- very effective, 6- I did not watch the screencast
- How comfortable are you with using scrotal POCUS to identify testicular torsion?
 - o 0= extremely uncomfortable, 1=somewhat uncomfortable, 2=neither comfortable nor uncomfortable, 3=somewhat comfortable, 4= comfortable, 5=extremely comfortable
- Will you feel more comfortable utilizing scrotal POCUS after this educational session?
 - o 0= less comfortable, 1= no change in comfort , 2= more comfortable

Open-ended questions:

Do you think a refresher course would be beneficial to help make you more comfortable with testicular POCUS? Yes or No? If yes, please explain.

Is there anything currently limiting your ability to use POCUS to assess for testicular torsion? If so, what is it that is limiting your use? Yes or No? If yes, please explain.

Do you feel confident in your ability to interpret the images you have generated with POCUS (ie. identify flow vs no flow)? Yes or no? If no, please explain.

If you were provided with a 'refresher' video that you could quickly (<2mins) watch (via your email) before performing a POCUS exam would you find that helpful?